



# HUMAN EVOLUTION

From Primitives to Modern Man

Show our ancestors and their ancestors' lives

## Human Face



Early hominids had a more pronounced brow ridge and a larger, more protruding jaw (prognathism) compared to modern humans. The braincase was smaller and more rounded in early hominids, while modern humans have a larger, more vertically oriented braincase.

## Origin and Distribution



Early hominids originated in Africa and spread to Europe and Asia. Modern humans originated in Africa and spread to all parts of the world.

## Stone Age Cultures



The Stone Age is divided into three periods: the Lower Stone Age (Oldoway and Acheulean), the Middle Stone Age (Middle Paleolithic), and the Upper Stone Age (Upper Paleolithic).

## Brain Size



Brain size increased significantly over time, from about 400 cc in early hominids to about 1400 cc in modern humans.

## Brain Size and Body Mass



Brain size and body mass both increased over time, with modern humans having the largest brains and body masses.

## Our Tree-Logged Ancestors



Our tree-logged ancestors were early hominids that lived in Africa and Asia. They were characterized by a more pronounced brow ridge and a larger, more protruding jaw.

## Homologous Family Tree



**EARLY HOMOGENS**  
Hominids that lived in Africa and Asia. They were characterized by a more pronounced brow ridge and a larger, more protruding jaw.



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## Tools



Early hominids used simple stone tools, such as hand axes and flint knives, for hunting and gathering.



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## Where They Lived



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Thomson's Chimpanzee



# Evolution Educational Video

**David E. Long**



## **Evolution Educational Video:**

**Evolution and Religion in American Education** David E. Long, 2011-08-03 Evolution and Religion in American Education shines a light into one of America's dark educational corners exposing the regressive pedagogy that can invade science classrooms when school boards and state overseers take their eyes off the ball. It sets out to examine the development of college students' attitudes towards biological evolution through their lives. The fascinating insights provided by interviewing students about their world views adds up to a compelling case for additional scrutiny of the way young people's educational experiences unfold as they consider and indeed in some cases reject one of science's strongest and most cogent theoretical constructs. Inevitably open discussion and consideration of the theory of evolution can chip away at the mental framework constructed by Creationists eroding the foundations of their faith. The conceptual battleground is so fraught with logical challenges to Creationist dogma that in a number of cases students' exposure to such dangerous ideas is actively prevented. This book provides a detailed map of this astonishing struggle in today's America, a struggle many had thought was done and dusted with the onset of the Enlightenment.

**Evolution Education in the American South** Christopher D. Lynn, Amanda L. Glaze, William A. Evans, Laura K. Reed, 2017-03-08 This volume reaches beyond the controversy surrounding the teaching and learning of evolution in the United States specifically in regard to the culture, politics, and beliefs found in the Southeast. The editors argue that despite a deep history of conflict in the region surrounding evolution, there is a wealth of evolution research taking place from biodiversity in species to cultural evolution and human development. In fact, scientists, educators, and researchers from around the United States have found their niche in the South where biodiversity is high, culture runs deep, and the pace is just a little bit slower.

**New Educational Technologies and Their Impact on Students' Well-being and Inclusion Process** Maria Luisa Lorusso, Daniela Traficante, Mirta Vernice, Barbara Carretti, Daniela Maria Sarti, 2022-01-13

**Evolving germs - Antibiotic resistance and natural selection in education and public communication** Gustav Bohlin, 2017-10-20 Bacterial resistance to antibiotics threatens modern healthcare on a global scale. Several actors in society, including the general public, must become more involved if this development is to be countered. The conveyance of relevant information provided through education and media reports is therefore of high concern. Antibiotic resistance evolves through the mechanisms of natural selection; in this way, a sound understanding of these mechanisms underlies explanations of causes and the development of effective risk reduction measures. In addition to natural selection functioning as an explanatory framework to antibiotic resistance, bacterial resistance as a context seems to possess a number of qualities that make it suitable for teaching natural selection, a subject that has been proven notoriously hard to teach and learn. A recently suggested approach for learning natural selection involves so-called threshold concepts which encompass abstract and integrative ideas. The threshold concepts associated with natural selection include, among others, the notions of randomness as well as vast spatial and temporal scales. Illustrating

complex relationships between concepts on different levels of organization is one of several areas where visualizations are efficient. Given the often imperceptible nature of threshold concepts as well as the fact that natural selection processes occur on different organizational levels, visual accounts of natural selection have many potential benefits for learning. Against this background, the present dissertation explores information conveyed to the public regarding antibiotic resistance and natural selection as well as investigates how these topics are presented together by scrutinizing media including news reports, websites, educational textbooks, and online videos. The principal method employed in the media studies was content analysis, which was complemented with various other analytical procedures. Moreover, a classroom study was performed in which novice pupils worked with a series of animations explaining the evolution of antibiotic resistance. Data from individual written assignments, group questions, and video recorded discussions were collected and analyzed to empirically explore the potential of antibiotic resistance as a context for learning about evolution through natural selection. Among the findings are that certain information that is crucial for the public to know about antibiotic resistance was conveyed to a low extent through wide-reaching news reporting. Moreover, explanations based on natural selection were rarely included in accounts of antibiotic resistance in any of the examined media. Thus, it is highly likely that a large proportion of the population is never exposed to explanations for resistance development during education or through newspapers. Furthermore, the few examples that were encountered in newspapers or textbooks were hardly ever visualized but presented only in textual form. With regard to videos purporting to explain natural selection, it was found that a majority lacked accounts of central key concepts. Additionally, explanations of how variation originates on the DNA level were especially scarce. These and other findings, coming from the content analyses, are discussed through the lens of scientific literacy and could be used to inform and strengthen teaching and scientific curricula with regards to both antibiotic resistance and evolution. Furthermore, several factors of interest for using antibiotic resistance in the teaching of evolution were identified from the classroom study. These involve, among others, how learners' perception of threshold concepts such as randomness and levels of organization in space and time are affected by the bacterial context.

*The Epic of Evolution* James Bradley Miller, 2004. This volume is offered as an example of the potential for dialogue between science and religion that is possible beyond the more popular convictions that science and religion are mutually exclusive. The papers offer a better appreciation of the complexity of thinking in both scientific and religious traditions on evolution and the fertile common ground that is still in great need of exploration. The essays examine evolution and the science and religion dialogue, evolution on the grand scale, the evolution of life on earth, Darwin and neo-Darwinism, the appearance of homo sapiens, the evolution of culture, society, and religion, the evolution of ethics and morality, and human impact on the evolution of the environment. For those interested in evolutionary and religious theory.

**Film/video Rental Catalog** University of California (System). Extension Media Center, 1999. **Video Rating Guide for Libraries**, 1994. **Resources in Education**, 1994. [Reports of the National Center for Science Education](#)

,2005 [Horizons - Seeds Im/Tb Seeds](#),1997-08 **Teaching Anthropology Newsletter** ,2000 **The Best of History Web Sites** Thomas Daccord,2007 Educator and technology trainer Thomas Daccord has painstakingly selected and compiled this guide to the best history sites for use in high school academic and public libraries The Best of History Web Sites is the quickest path to a rich variety of content including multimedia presentations subject gateways lesson plans and activities primary resources interactive quizzes and games virtual tours maps and atlases statistical collections and more

*Educational Yearbook* Columbia University. Teachers College. International Institute,1926 Several volumes are devoted to a special theme e g Missionary education Teachers associations Adult education **Rand's Role in the Evolution of Balloon and Satellite Observation Systems and Related U.S. Space Technology** Merton E. Davies,William Robert Harris,1988 This history commemorates the 40th anniversary of The RAND Corporation 1948 1988 RAND research studies aided in development of concepts system requirements and development programs for space satellites operational in the 1960s RAND research in 1946 1954 emphasized reconnaissance missions for balloons and electro optical TV reconnaissance satellites with data relay Thereafter RAND proposed use of recoverable film storage satellite payloads with simple guidance systems so that reconnaissance satellites could aid in arms control verification when intercontinental ballistic missiles ICBMs were deployed In the 1950s RAND space technology studies dealt with scientific exploration of the moon and solar system satellites for weather forecasting and for mapping missile launch detection and technology applications for the civil space program of the National Aeronautics and Space Administration Innovative studies of balloon reconnaissance platforms ICBMs uses of panoramic cameras for remote observation of earth and use of infrared satellites for missile launch warning resulted from researcher initiated studies [Biological Science Biological Sciences Curriculum Study](#),1996 **Video Source Book** ,2008 [Publisher's Monthly](#) ,2006 [The International Encyclopedia of Education](#) ,1989 **Developing E-learning Contents** ,2006 **Online and Distance Learning** Lawrence A. Tomei,2008 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher

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