

GIFTED CHILDREN



Joan Freeman

Gifted Children Their Identification And Development In A Social Context

Maureen Neihart



Gifted Children Their Identification And Development In A Social Context:

Gifted Children J. Freeman,1980-10-31 Handbook of Giftedness in Children Steven I. Pfeiffer,2018-06-09 In one comprehensive resource this superb handbook covers everything you need to know about the subject It brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence Understanding the Social and Emotional Lives of Gifted Students Thomas P. Hébert,2021-10-03 The second edition of Understanding the Social and Emotional Lives of Gifted Students presents a comprehensive treatment of social and emotional development in high ability learners This text Discusses theories that guide the examination of the lived experiences of gifted students Features new topics such as cyberbullying and microaggressions Covers social and emotional characteristics and behaviors evidenced in gifted learners Includes considerations for gifted underachievers gifted culturally diverse students twice exceptional students LGBTQ gifted students and young people from low income backgrounds Describes gifted students friendships and family relationships that support them contextual influences that shape their social and emotional lives and identity development The author provides a wealth of field tested strategies for addressing social and emotional development In addition the book offers a plan for designing a gifted friendly classroom environment to support the social and emotional well being of gifted students and a comprehensive collection of resources to support professionals in gifted education research and practice **The Social and Emotional Development of Gifted Children** Maureen Neihart,2021-09-23 The Social and Emotional Development of Gifted Children remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field It includes several features that make it the leading text on what we know about the social and emotional development of gifted children For example it summarizes the most significant findings from the empirical research on the topic It also includes noteworthy variations that have been observed across cultural groups or global contexts Each chapter also provides a short description of the practical applications that can be made from the research This second edition includes an entirely new section on the psychosocial aspects of talent development as well as addresses the burgeoning interest and research base regarding gifted performance The text also includes several new topics that have emerged from the research in the past decade such as the neuroscience of talent development and motivation for talent development This book is a service publication of the National Association for Gifted Children Identifying and Nurturing the Gifted Kurt Heller,John Frederick Feldhusen,1986 Gifts, Talents and Education Barry Hymer,Jack Whitehead,Marie Huxtable,2008-09-15 Gifts Talents and Education A Living Theory Approach is a practical guide for teachers on how to help all their pupils to enhance their gifts and talents in the classroom

Examples reveal how teachers can transform the way education is understood in schools by relating stories of how they learned about their own gifts and talents The book explains recent key developments in multimedia representations of social and emotional aspects of learning These permit the multi sensory gifts and talents of individual learners to be recognised and developed within a process that enhances the emotionally literate space of enquiring classrooms Gifts Talents and Education assumes a capability approach to human development which rests on enabling individuals to realise their gifts and talents within a co created sense of the common good The book offers values skills and understanding as concepts that retain a direct connection with practice The stories are grounded in the lives of practitioner researchers who show the lived meanings of these ideas as they are realised in practice asking questions such as how do I improve what I am doing and how do I live my values more fully in practice *Talent Development and Excellence* Heidrun Stoeger,Abdullah Aljughaiman,Bettina Harder,2012 Research on talent development and gifted education has made enormous strides over the past decades Yet much of the actual talent development and gifted education work being done fails to live up to the field s promise This book highlights recent theoretical approaches and discusses empirical research conclusions which have yet to receive the attention they deserve It also considers possibilities for harnessing these insights for current talent development and gifted education efforts Series Talent Encouragement Development of Expertise Performance Excellence Vol 11

Gifted Children and Teachers in the Primary School Florence Maltby,1984 **Gifted Children, Challenging Their Potential** World Council for Gifted and Talented Children,1981 **International Handbook of Giftedness and Talent** K. A. Heller,F. J. Mönks,R. Subotnik,Robert J. Sternberg,2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author

indexes *Giftedness and Talent* Nadine Ballam, Roger Moltzen, 2017-11-01 This book brings together recent postgraduate research in the broad area of giftedness talent development and gifted education conducted across New Zealand and Australia It addresses the significant demand for research in the field undertaken outside the United States and offers valuable practical insights Divided into 14 chapters the book explores giftedness and talent in a diverse range of socioeconomic cohorts and contexts including examinations of gender race and ethnicity Though primarily intended for practitioners it will also benefit undergraduate and postgraduate students researchers and educators in New Zealand Australia and beyond **Encyclopedia of Applied Developmental Science** Celia B Fisher, Richard M. Lerner, 2004-10-16

The most comprehensive one stop source for the latest in applied developmental science Don Floyd President and CEO National 4 H Council The Encyclopedia of Applied Developmental Science is an important and timely contribution to this burgeoning field This four volume set is the authoritative source that encompasses the entire range of concepts and topics involved in the study of applied developmental science Its contents and levels have broad appeal for those interested in how the application of knowledge about human development can be used to enhance the lives of individuals families and communities The breadth of activity in applied developmental science makes adequate representation of its concepts and topics a daunting challenge To this end the encyclopedia seeks to answer the following questions How may information about this field be integrated in a manner accessible meaningful and useful to the next generation of the leaders of our nation and world How may we best convey the knowledge necessary for them to understand the nature of their development and the way that they may contribute positively to their own lives to their families and communities and to the designed and natural environments of which they will be stewards The Encyclopedia of Applied Developmental Science provides the most effective way to address these questions It includes entries written in an authoritative but not overly technical manner by the broad range of scholars and practitioners involved in applied developmental science In addition to an alphabetical table of contents there is a readers guide that organizes the entries into 30 content categories to help the reader locate similarly themed entries with ease The encyclopedia is ideal for libraries serving those with interests in psychology human development human ecology education sociology family and consumer sciences and nursing as well as social work and other human services disciplines The entries are written to be accessible to not only professionals but also to policy makers and other potential consumers of applied developmental science scholarship This includes young people and their parents teachers and counselors Topics Covered Adolescent Development ADS Training and Education Adult Development Biographies of Applied Developmental Scientists Child Development Civic Engagement Culture and Diversity Development Promoting Interventions Developmental Assessment Developmental Disorders Developmental Processes Developmental Risks Ecology of Human Development Emotional and Social Development Ethics Families Foundations Health Historical Influences Infant Development Organizations Parenting Personality Development Religiosity and Spirituality Research Methodology Schools

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The Gifted and Talented John B. Anthony, Margaret M. Anthony, 1981

Educating the Gifted M. Jean Greenlaw, Margaret E. McIntosh, 1988 A concise reference for the education of the gifted Offers an overview of the major aspects of gifted education with extensive annotated bibliographies

The German Journal of Psychology, 1989

Handbook of Applied Developmental Science, 2003

Journal of Applied Educational Studies, 1980

Psychology and the Teacher Dennis Child, 2004-03-05 This classic text now in its seventh edition has been a landmark in its field for thirty years It provides a lucid and totally up to date introduction to psychology for teachers Thoroughly revised this new edition incorporates recent research and developments and contains two new chapters on research in education and effective classroom strategies Professor Child covers all areas of education including classroom management teaching styles motivation special educational needs and assessment Special attention has been paid to current thinking policy and practice Psychology and the Teacher has been specifically designed to meet the requirements of student teachers as well as those of experienced teachers and educationalists who need to renew their acquaintance with psychology

Coping with Unhappy Children Ved P. Varma, 1993 Unhappiness in children cannot be assessed in isolation from its context Social family and environmental factors may be significant contributory causes of unhappiness Several well known experts here describe the unhappiness to which children suffering from various handicaps or disadvantages are subject The studies are wide ranging and pertinent and the approach is always sensitive and practical This book will be of great interest and invaluable help to all who work with children

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