

Developmental Science in the 21st Century: Emerging Questions, Theoretical Models, Research Designs and Empirical Findings

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Introduction

Our task in this paper is to speculate about the future of developmental psychology in general and social development in particular, and we shall do so in the light of past achievements. The first step in such an enterprise, and perhaps the last as well, is telegraphed in the subtitle. The message thereon refers to the elements of a framework that can be used for describing the nature and status of a particular scientific field. In recent years, that field under consideration has been increasingly referred to as **developmental science**.

Upon carrying out a search of the literature, we discovered that, although theoretical articles in this domain have been appearing for more than two decades, the first attempts to provide a formal definition of a theoretical model for developmental science, and to carry out empirical research focused on its investigation, did not occur until the late 1990s (Cairns, Elder, and Costello, 1996).

The formal definition of the domain appears in a 'Collaborative Statement' by the three authors:

Developmental science refers to a fresh synthesis that has been generated to guide research in the social, psychological, and biobehavioral disciplines. It describes a general orientation for linking concepts and findings in hitherto disparate areas of developmental inquiry, and it emphasizes the dynamic interplay of processes across time frames, levels of analysis, and contexts. Time and timing are central to this perspective. The time frames employed are relative to the lifetime of the phenomenon to be understood. Units of focus may be as short as milliseconds, or as long as years, decades, and millennia. In this perspective, the phenomena of individual functioning are viewed at multiple levels—from the sub-systems of genetics, neurobiology, and hormones to those of families, social networks, communities, and cultures. (Op. cit., p. 1)

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Emerging Theoretical Models

Allan G. Bogue



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Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , **International Meeting of Experts on the Role of New Theoretical Concepts in the Development Process** ,1981 **Papers and Proceedings of the Annual Meeting**
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