

TEACHER Exemplary Writing Rubric (scored by those teaching writers)		1	2	3	4
Organization	Structure	Structure is inappropriate, causes confusion, or is not evident.	Structure is evident, but not always clear or appropriate.	Structure (for the most part) is appropriate and organizational strategies are adequately used.	Structure is clearly appropriate and the essay is skillfully crafted using well-crafted organizational strategies.
	Focus	No clear central idea. The writer does not focus on one topic, includes irrelevant information, OR shifts quickly from idea to idea.	The central idea is weak or somewhat unclear. The irrelevant information interferes with the focus of the piece.	The central idea is clear, and most ideas are related and focused on the topic. It may include only minor digressions in focus.	The central idea is clear, and all ideas are strongly related and focused on the topic.
	Transitions and Sentence Connections	Idea progressing rapidly and weakly; lack of transitions makes the essay hard to follow.	Progression not always controlled; minor digressions in focus; transitions are weak.	Progression is logical and controlled. Transitions are meaningful (for the most part) and support the flow.	Progression is logical and well controlled. Strong and meaningful transitions enhance the flow.
Development	Details	Development is weak due to inappropriate, vague, or lack of details.	Development is evident due to details that are not always appropriate or too brief.	Development is sufficient due to details that are specific, appropriate, and add depth.	Development is effective due to details that are specific, well chosen, and add depth.
	Thoughtfulness	Response is vague, confused, or weakly linked to the prompt; OR lack of understanding of writing task.	Little or no thoughtfulness and sometimes formulaic; limited understanding of writing task.	Some thoughtfulness and original (not formulaic); good understanding of the writing task.	Thoughtful and engaging with unique experiences; thorough understanding of the writing task.
Language/Conventions	Word Choice	Word choice is vague or limited and doesn't establish tone; lacks quality and clarity.	Word choice is general or not specific and establishes little tone; doesn't contribute to the quality.	For the most part, word choice is clear and specific and establishes tone; contributes to the quality.	Word choice is purposeful, precise, and maintains appropriate tone; strongly contributes to the quality.
	Sentence Structure	Sentences are simple, unbalanced, or uncontrolled which limits effectiveness.	Sentences are unbalanced or only somewhat controlled which may not contribute to quality.	Sentences are varied and controlled which (for the most part) contributes to the effectiveness.	Sentences are purposeful, varied and well controlled which enhance the effectiveness.
	Conventions	Little or no control of spelling, capital letters, punctuation, and grammar which create disruptions in fluency.	Partial control of spelling, capital letters, punctuation, and grammar which create minor disruptions in fluency.	Adequate control of spelling, capital letters, punctuation, and grammar which create few (if any) disruptions in fluency; doesn't affect clarity.	Controlled control of spelling, capital letters, punctuation, and grammar which does not create disruptions in fluency; strongly contributes to the effectiveness.

4th Grade Summary Scoring Guide

Hongru Du



4th Grade Summary Scoring Guide:

This book delves into 4th Grade Summary Scoring Guide. 4th Grade Summary Scoring Guide is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into 4th Grade Summary Scoring Guide, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to 4th Grade Summary Scoring Guide
 - Chapter 2: Essential Elements of 4th Grade Summary Scoring Guide
 - Chapter 3: 4th Grade Summary Scoring Guide in Everyday Life
 - Chapter 4: 4th Grade Summary Scoring Guide in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of 4th Grade Summary Scoring Guide. The first chapter will explore what 4th Grade Summary Scoring Guide is, why 4th Grade Summary Scoring Guide is vital, and how to effectively learn about 4th Grade Summary Scoring Guide.
 3. In chapter 2, this book will delve into the foundational concepts of 4th Grade Summary Scoring Guide. This chapter will elucidate the essential principles that must be understood to grasp 4th Grade Summary Scoring Guide in its entirety.
 4. In chapter 3, this book will examine the practical applications of 4th Grade Summary Scoring Guide in daily life. This chapter will showcase real-world examples of how 4th Grade Summary Scoring Guide can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of 4th Grade Summary Scoring Guide in specific contexts. This chapter will explore how 4th Grade Summary Scoring Guide is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about 4th Grade Summary Scoring Guide. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of 4th Grade Summary Scoring Guide.

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